

## UNE Strategic Plan Refresh



1. The first part of the text discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for financial transparency and accountability. This section also highlights the role of internal controls in preventing fraud and ensuring the integrity of the data.

2. The second part of the text focuses on the implementation of robust security measures to protect sensitive information. It details the need for strong password policies, regular software updates, and secure data storage practices. The text also mentions the importance of employee training on security protocols to reduce the risk of human error.

3. The third part of the text addresses the importance of regular audits and reviews. It explains how audits help identify weaknesses in the system and provide opportunities for improvement. The text also discusses the role of external auditors in providing an independent assessment of the organization's financial health.

4. The final part of the text concludes by summarizing the key points discussed and reiterating the commitment to maintaining high standards of financial management and security. It encourages ongoing monitoring and adaptation to changing risks and regulations.

## Mission

.....

## Vision

.....

...  
...  
...  
...  
...

...  
...  
...  
...

...  
...

...  
...

## Strategic Priorities

Strategic Priority 1: Provide exceptional, innovative teaching and experiential, collaborative learning experiences

### I: Provide Exceptional, Innovative Teaching and Experiential, Collaborative Learning Experiences

Strategic Priority 1: Provide exceptional, innovative teaching and experiential, collaborative learning experiences



....., .....  
.....

\$. .....  
.....

\$. .....  
.....

\$. \$. .....  
.....

I.5 P... e a b... a e... ace-f... dea b... a d... de... eca...  
... de... a e... a ed... e... ed... e... e... e... a... e... c... e...  
... ee... eca c a... de... e... de 44 a-1 -5 e... .TETEMC /P/a... e -US/MCID 24 1 e... .2.5



## II. Optimize Enrollment, Progress to Graduation, and Lifelong Learning

II.1: Establish evidence-based practices to address the needs of students, including those with disabilities, to ensure that all students have the opportunity to succeed in college and beyond.

- Review and update the college's policies and procedures related to student success, including those related to enrollment, retention, and graduation.
- Conduct a comprehensive review of the college's policies and procedures related to student success, including those related to enrollment, retention, and graduation.
- Develop and implement evidence-based practices to address the needs of students, including those with disabilities, to ensure that all students have the opportunity to succeed in college and beyond.
- Provide training and support for faculty and staff to ensure that they are equipped to address the needs of students, including those with disabilities, to ensure that all students have the opportunity to succeed in college and beyond.
- Establish a system of ongoing assessment and evaluation to monitor the effectiveness of the college's policies and procedures related to student success, including those related to enrollment, retention, and graduation.
- Develop and implement a system of ongoing assessment and evaluation to monitor the effectiveness of the college's policies and procedures related to student success, including those related to enrollment, retention, and graduation.
- Provide training and support for faculty and staff to ensure that they are equipped to address the needs of students, including those with disabilities, to ensure that all students have the opportunity to succeed in college and beyond.
- Establish a system of ongoing assessment and evaluation to monitor the effectiveness of the college's policies and procedures related to student success, including those related to enrollment, retention, and graduation.

• • • • •  
• • • • •  
• • • • •  
• • • • •

## II.2: Ad a ce e, ce de ec, ce e .

• • • • •  
• • • • •  
• • • • •  
• • • • •  
• • • • •  
• • • • •  
• • • • •  
• • • • •  
• • • • •  
• • • • •

( ) • • (

II.4: De la siguiente lista de la educación, circule la adecuada a cada una de las características de cada una de ellas.

1. Educación superior:  Educación superior,  Educación superior,  Educación superior,  Educación superior,  Educación superior.

2. Educación media:  Educación media,  Educación media,  Educación media,  Educación media,  Educación media.

3. Educación básica:  Educación básica,  Educación básica,  Educación básica,  Educación básica,  Educación básica.

### III. Produce Focused Research and Scholarship

...

6. ...  
 ..  
 ..  
 .. ( , .. )  
 ..  
 ..  
 ..  
 ..

III.3 E, a d fac ... e e ... a d e e a c a d e e , e e c e e f  
 e e , e d e e d c e a d a , c a e .

.. ( , .. )  
 ..  
 ..  
 ..  
 ..  
 ..  
 ..  
 ..  
 ..  
 ..

6  
 ..  
 ..  
 ..





**V. Expand Engagement with Local, Regional, and Global Partners**

• • • • •

**V.1 Engage local, regional, and global partners to build the base of the cadastre.**

- • • • •
- • • • •
- • • • •
- • • • •
- • • • •
- • • • •
- • • • •

**V.2 Engage the private sector, local and national NGOs, and the media, municipalities, and donors.**

- • • • •
- • • • •
- • • • •
- • • • •
- • • • •
- • • • •
- • • • •
- • • • •
- • • • •
- • • • •









