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INNOVATION FOR A BETTER PLANET



The proposed changes above reflect the strong foundation and culture of assessment the UAC has helped to establish and nurture over the past several years. While we need to ensure the ongoing annual reporting of student learning outcomes, I believe we are poised to bring the University's assessment practices to the next level.

Regarding the UAC's recommendations, I support augmenting the assessment resources on the UAC's web page to assist with enhancing data collection and analysis approaches, including a resource on establishing student learning outcomes' benchmarks. Here, I would recommend prioritizing support for academic programs. Similarly, I would suggest prioritizing more assessment-related professional development opportunities for the academic programs. The UAC's recommendation to augment support to co-curricular units is admirable, however, I believe support resources should focus more on academic programs in the coming year.

I want to again thank the UAC for their leadership in the oversight of UNE's institutional-level assessment initiatives. You have overseen the maturation of assessment efforts over the past several years and have helped establish a solid foundation and culture of assessment across the University. As noted above, we are now well-positioned to further advance our collective assessment work as we all strive to help UNE be the best it can be. I look forward to working with you and colleagues throughout the university as we embark on this new chapter of assessment at UNE.

Sincerely,

Gwendolyn Ma